

Report phase 1

Why: expected outcomes of phase 1

- A deeper understanding of every organisations' needs related to inclusive methodology. This will allow the participating partners to benefit from a teachers training course that takes the real needs into account.

How: activities during phase 1

- A kick-of meeting on the 3th of September
- A questionnaire to get a first idea on the needs of the participating schools, send on Friday the 5th of September.
- The questionnaires were send to the course-provider on Monday the 8th September.
- A focus-group to determine topics on the 10th of September.
- A list of topics send to the participating schools on the 12th of September.
- The ranking of topics was send to the course provider before the 19th of September.

What: results

- Every participating organisation was represented in the kick-of meeting. During this meeting we agreed on the contributions and results of the planned activities. Dates and deadlines for the first and second phase of our project were agreed on. We agreed on looking for dates and deadlines for the third and fourth phase of our project and send those to our Italian partner. We agreed that everyone who participates in the training course would receive a needs assessment questionnaire by the end of the week. Everyone who participates in the training course will attend the focus group. Our Italian partner will send us additional information regarding the accommodation and traveling possibilities.
- The questionnaire was send to all participants and the responses were delivered on time. The course provider had time to read them before the focus group.
- All those who will participate in the course attended the focus group. The instructor asked questions to get a clear view on thoughts and expectations. She

took all what was said into consideration and, to make the course as effective as possible, she asked us to narrow down the focus to fewer topics. A list of ten topics was send and we were asked to rank them from most important to least important.

- This is the list of possible topics:
 - Gifted students
 - Lack of alphabetisation skills
 - Mental health and well-being issues
 - Different language
 - Physical disabilities
 - Neurodivergent students
 - Religion and how to navigate cultural and religious practices within the school setting
 - Bullying and cyberbullying
 - Inclusive mindset of all school staff
 - Restrictive environments
- The ranking was send to the course provider.

Feedback

A satisfaction questionnaire on the first phase was send to the participating organisations.

The results, the procedure and the process got a positive evaluation from all of us.

- Team members feel comfortable sharing ideas and perspectives.
- There is a respectful tone in discussions, even when opinions differ.
- Everyone is aligned on the importance of diversity and inclusion.
- The team is motivated by shared values and goals, not just deadlines.

These topics will be taken into consideration during the next phase:

- Try to improve the involvement of all team members in key discussions.
- Bringing more voices into the decision-making process could strengthen outcomes.
- Have a clearer agreement on the follow-up of actions and the accountability.
- Individually we have to look for a strong alignment with the priorities of our own organisation, this can increase influence and sustainability.

